WEEKLY PLANNER

**DATE: May 13th-17th 2013 WEEK: 34 GRADE: Kinder**

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| X  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: Sharing the Planet** | **Subject Area: English**  **iN THE PARK** |
| **ACHIEVEMENT INDICATORS: 1. Shows understanding of oral language by responding with actions or words. 2. Recognise words in sentences. 3. Makes inferences of a tex.** |  |

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 15  Minutes  25’ | 1,2, 3 | Reading strategy focus  Look at the picture and look at the first letter. What sound is this?  Ask if they know the word, otherwise tell them.  Look for words you know (teacher can assist).  Get you mouth ready for the sound.  Make emphasis on the beginning sounds while pointing at the words.  Building background.  Have children tell you the things you can do in the park  Tier 1  Look at the front cover. Ask what the boy is doing .  Read the title and point out the author`s name.  Read the book emphasizing the structure “in the park”  Try them make inferences from the reading.  Tier 2 and 3 together.  Look at the front cover. Ask what the boy is doing.  Read the title and point out the author`s name.  Read the book emphasizing the structure “in the park””  Try them make inferences from the text.  Have children from tear 3 read to each other.  Have them ask questions with the teacher`s assistance. | Book  Items  Books  Items  Books  Items | Small groups  The introduction is for every tier lesson. |

**LEARNING EXPERIENCE**

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